

Course Profile - Department of Psychology

Course Number: PSY 441	Course Title: Selected Topics In Psychology Art Therapy
Required / Elective: Elective	Pre / Co-requisites: -
<p>Catalog Description:</p> <p>This course will mainly introduce the basic concepts and therapeutic intervention techniques in art therapy with a focus on practical creative exercises, case studies and discussion sessions. It is an assembly of theory and practice that will enhance students' understanding of this field in a practical and comprehensive way.</p>	<p>Textbook / Required Material:</p> <p>This course does not have a textbook. The necessary articles and documents will be distributed in class throughout the semester.</p>
Course Structure / Schedule: (3+0+0) 3 / 5 ECTS	
<p>Extended Description:</p> <p>The main goal of this course will be to understand that art can be an effective form of communication and intervention for a wide range of clinical problems and diagnoses. Lectures, readings and case studies will be used in this class with a focus on practical exercises and discussion sessions.</p> <p>The door of the class will be closed 10 minutes after the class has started. If the door is closed, it means that the class has started. In this case, STUDENTS ARE EXPECTED NOT TO ENTER and WAIT until the first break.</p> <p>Attendance is required and it will be taken within the first 10 minutes of each slot. Students who miss the first slot will be marked absent for the whole hour.</p> <p>Students must have a legitimate reason for leaving early (before the class ends) and they should inform the instructor in advance.</p> <p>Civil behavior involves being considerate and polite as required by social norms, towards all classmates and the instructor. Ethical behavior involves honorable conduct and refraining from all forms of cheating and plagiarism.</p> <p>Students are expected to turn their cell phones off in the classroom. Using cell phones during class will be cause for dismissal from the classroom, and the student will be marked absent for the whole hour.</p>	
Design content: None	Computer usage: Not required
<p>Course Outcomes:</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> -construct a general basis for understanding of the theory and the fundamental concepts in the field, -explain the main objectives and methods of art therapy as well as how professionals work in this field, -understand the role of art materials and media in treatment and evaluation 	

-experience a wide range of art therapy techniques and thence gain knowledge through experiential and active learning

Teaching methods: Lecture with slides, class discussions, practical exercises

Course Outline

Week	Topics
1	Syllabus
2	The Integration of Art and Psychology
3	The Advantages of Art Therapy
4	Practical Exercise
5	The Development of Art Therapy Literature
6	Practical Exercise
7	Art Therapy Media and Materials
8	MIDTERM
9	Ethics in Art Therapy
10	Practical exercises
11	Art Therapy with Children
12	Art Therapy with Children
13	Revision
14	Make-up
15	FINAL EXAM

Assessment methods:

The overall course performance will be evaluated on the basis of four scores with the following distribution:

- Attendance: 10%
- Class participation and instructor's overall impression: 10%
- Quizzes: 15%
- Mid-term exam: 30%
- Final exam: 35%

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Examine different concepts in the sub-areas of psychology.					*
2	Describe and explain the differences between common sense, religion, art, philosophy and science					*

3	Learn about the major schools in psychology's history and the current developments					*
4	Apply analytical and critical thinking skills to selected topics					*
5	Discuss and criticize ethical issues in psychology research					
6	Describe the procedures and principles of psychological measurement and interview techniques					*
7	Apply the principles and skills of positivistic methodology within a simple empirical study					
8	Design and implement a simple action research and an empowerment program					
9	Analyze the coded data by statistical techniques					
10	Use communication skills in class presentations					
11	Function effectively in multidisciplinary research teams					
12	Develop respect to interpersonal and cultural diversity					*
13	Develop self awareness					*

Student workload:

Reading	56 hrs
Lectures	33 hrs
Class discussion	5 hrs
Written assignments	25 hrs
Examinations	6 hrs

TOTAL 125 hrs (25x5) 5 ECTS

Course Category:

ISCED General Area Codes	General Area	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	90
3	Social Sciences, Management and Law	32	Journalism and Informatics	

3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	
4	Science	44	Natural Sciences	
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	
5	Engineering, Manufacturing and Civil	52	Engineering	
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	10
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	
8	Service	85	Environment Protection	
8	Service	86	Security Services	
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